



School Coeducation Policy (AY 2024-26)

Introduction

Schools have traditionally been single-gendered in Abu Dhabi, and the expansion of the international school sector has led to the adoption of coeducation as common practice. However, there are certain requirements regarding coeducation or the gender of staff allowed for specific situations for which BRS follows regulatory clarity in line with local practices, as per the [BRS Cultural Consideration Policy](#). This policy sets out the basic requirements for coeducation and the gender of staff in the school.

Purpose

- BRS has identified the requirements for schools regarding the sharing and/or separation of spaces according to gender.
- BRS has identified the requirements for the school regarding gender of staff according to school type and student grade level.

Definitions

Coeducational	Having students of both genders interacting in a defined space.
Cycle	A stage in the primary and secondary educational process and is classified in Abu Dhabi as the following: Kindergarten (KG), Cycle 1 (G1/Y2-G5/ Y6), Cycle 2 (G6/ Y7- G8/ Y9), and Cycle 3 (G9/ Y10-G12/ Y13). Private schools teaching Ministry of Education (MoE) curriculum may follow MoE cycles: KG, Cycle 1 (G1-G4), Cycle 2 (G5-G8), and Cycle 3 (G9-G12).
Gender Status	The classification of a school depending on its gender mixture, defined as coeducational, shared, or single-gendered.
Physical Education (PE)	The subject concerned with developing students' physical literacy and their ability to use their literacy to perform in a range of activities for the progressive development of their physical health. PE is planned, progressive learning (theory and practice) that takes place in a timetabled class with a documented curriculum that is delivered to all students by a qualified PE teacher. For the purpose of this policy, any reference to PE also includes other physical activity-based subjects where intentional physical contact between genders is possible (e.g., dance, yoga).
Section	An administrative grouping of students (e.g., by cycle, grade, class, bus, or any other dividing parameter). A section can have a different gender status than that of the school (e.g., a school may be coeducational in Cycle 1 but have single-gendered sections for Cycle 2 and above).
Shared	Having both boys and girls on a campus, but with completely separate sections for each gender. Students share common facilities (e.g., labs), but use them at different times to ensure that there is no interaction between genders.
Single-Gendered (SG)	Having students of only one gender in a defined space.

Policy

1. Gender Status

- 1.1 Communication of Gender Status: BRS has published the school's gender status as coeducational on the website.
- 1.2 Coeducation in Cycle 1: As authorized by ADEK, BRS is coeducational in Cycle 1 (up to and including Grade 4).
- 1.3 Change of Gender Status: Schools are not authorized to change their gender status, whether for the whole school or for a specific cycle/grade without prior approval from ADEK.
- 1.4 Single Class Conversion to Coeducational: Schools are authorized to convert a single class to coeducational on the following conditions:
 1. Request to ADEK: Schools shall submit an official request providing justification and evidence for converting a class.
 2. Majority Parent Consent: Schools shall provide proof of consent from the majority (more than 50%) of parents of students enrolled in any class being considered for conversion to a coeducational class. Single-gendered classes must be provided to students where the majority of parents do not agree to coeducational classes.
 3. Unauthorized Conversion: Even with majority parent consent, conversion to coeducational swimming classes in Grade 5 onwards is not authorized in coeducational schools.

2. Gender Restrictions

- 2.1 KG: Class teachers and all teaching support staff in KG shall be female only. There are no gender restrictions for teachers in other grades, except for those covered in Section 2.2 (PE and Swimming).
- 2.2 PE and Swimming
 1. Regardless of gender status, BRS adheres to the gender restrictions required for PE classes and swimming classes as per Table 1. Gender Restrictions for PE and Swimming.

Table 1. Gender Restrictions for PE and Swimming

Class	Grades	Gender Status of School/ Section	Teacher/ Adult Gender
PE	PKG-G4	SG Male	Male or Female
		SG Female	Female
		Coeducational**	Male or Female
	G5-G12	Male Section	Male
		Female Section	Female
		Coeducational**	Male or Female
Swimming*	PKG-G4	SG Male	Male
		SG Female	Female
		Coeducational**	Female
	G5-G12	Male Section	Male
		Female Section	Female

*Swimming: applies to swimming during PE only. This does not apply to extracurricular swimming activities.

**Contingent on ADEK approval.

2. Students are separated by gender (male and female sections) from Grade 5 onward for swimming.
3. During swimming, students, and teachers in Grade 5 and above shall be of the same gender.

2.3 Changing Rooms and Spaces

1. Changing rooms are separated by gender or their occupation is staggered to strictly ensure use by only one gender at any given time.
2. Nudity is prohibited throughout the campus and BRS ensures that students are aware of adhering to modest changing practices in changing rooms.
3. BRS provides completely separated spaces for any activity in the school that requires the changing of clothes to the level of undergarments or beyond (e.g., during costume changes in a dance performance).
4. Changing of clothes to the level of undergarments or beyond is not permitted outside of designated changing rooms or spaces for any activity taking place on the school premises.

2.4 Prayer Rooms

1. BRS has separate male and female prayer rooms, which can be used by both staff and students.

2.5 Gender Restrictions for Other Staff

1. BRS adheres to the gender restrictions for bus supervisors, cleaners, and nurses as detailed in Tables 2-4.

Table 2. Gender Restrictions for Bus Supervisors

Grades	Gender Status of School	Staff Gender
G4 and below	SG Male/ SG Female/ Coeducational	Female
G5 and above	SG Male	Male
	SG Female/ Coeducational	Female

Table 3. Gender Restrictions for Cleaners*

Grades	Gender Status of School	Staff Gender
G4 and below	SG Male/ SG Female/ Coeducational	Female
G5 and above	SG Male	Male
	SG Female	Female
	Coeducational	Male/ Female

*During official working hours (and with visible signage/ notification otherwise)

Table 4. Gender Restrictions for Nurses

Grades	Gender Status of School	Staff Gender
PreKG-KG2	Any	Female
G1-G4	SG Male	Male or Female
	SG Female	Female
	Coeducational	Male or Female
G5 and above	SG Male	Male
	SG Female/ Coeducational	Female

*While it is preferable for a student to be treated by a nurse of the same gender, if this is not possible, the student is entitled to request the presence of a third-party adult of the same gender.

3. Policy Awareness

- 3.1 Awareness sessions are organized to ensure all members of the school community (students, staff, parents, visitors) are aware of the ADEK Coeducation Policy as applicable in the school.

4. Compliance

- 4.1 This policy is effective as of the start of the Academic Year 2024/ 25 (Fall term). BRS will be fully compliant with this policy by the start of the Academic Year 2025/ 26 (Fall term).



Approved By:

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Next Review: AY 2026-2027